First Grade　　Quarter 3

I Can Statements

Reading Literature (Fiction)

Key Ideas and Details

- 1.RL.1- I can tell who, what, where, when, why, and how after reading a story.

Craft and Structure

- 1.RL.4- I can understand how words in a story tell about feelings and senses.
- 1.RL.5- I can tell the difference between fiction and non-fiction.

Integration of Knowledge and Ideas

- 1.RL.9- I can compare and contrast what characters do in the story.

Range of Reading Level and Text Complexity

- 1.RL.10- I can read and understand 1st grade fiction, including poetry.

Reading Informational Text (Non-Fiction)

Key Ideas and Details

- 1.RI.3- I can find make and describe connections between two people, events or ideas in non-fiction.

Craft and Structure

- 1.RI.5- I can use text features to help understand non-fiction text.

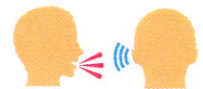### Integration of Knowledge and Ideas

- 1.RI.8- I can find reasons to support the main idea of non-fiction.
- 1.RI.9- I can compare and contrast the main idea of 2 non-fiction texts.

Reading Foundational Skills

- 1.RFS.3c- I can read vowel teams (ea, ay, oa).
- 1.RFS.3d- I can read two syllable words.
- 1.RFS.3e- I can figure out unknown two-syllable words using patterns to break the words apart.
- 1.RFS.3g- I can identify and read 1st grade irregularly spelled words.
- 1.RFS.4a- I can read accurately and fluently.
- 1.RFS.4b- I can read with expression.
- 1.RFS.4c- I can reread to understand what words mean.

Speaking and Listening

- 1.SL.1b- I can talk with peers and adults in small or large groups.
- 1.SL.1c- I can ask questions during discussions to better understand ideas.
- 1.SL.3- I can ask and answer questions about what a speaker says.
- 1.SL.5- I can use drawings to share what I know.

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Writing

Text Types and Purposes
- 1.W.2- I can write to teach.
- 1.W.3- I can write to tell a story.

Production of Writing
- 1.W.5- I can revise and edit my writing with support.
- 1.W.6- I can publish my writing with support.

Research to Build and Present Knowledge
- 1.W.7- I can help the class gather research.
- 1.W.8- I can remember what was taught to answer questions.

Language
- 1.L.1b- I can use common, proper and possessive nouns.
- 1.L.1c- I can use singular and plural nouns with the right verb.
- 1.L.1g- I can use conjunctions (ex. and, but, or so, because).
- 1.L.1i- I can use prepositions, such as during, beyond, toward.
- 1.L.1j- I can write telling and asking sentence using simple and compound sentences.
- 1.L.2a- I can capitalize dates and names of people.
- 1.L.2c- I can use commas in dates and when writing groups of 3.
- 1.L.2d- I can spell 1st grade words.
- 1.L.5c- I can tell how words are used to add more description.
- 1.L.5d- I can tell the difference between similar verbs (look, peek, stare, glare, scowl)

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Math

Addition and Subtraction

- 1.OA.1- I can use strategies to solve addition and subtraction word problem
- 1.OA.3- I can add numbers in any order to solve addition problems.
- 1.OA.7- I know what an equal sign means and can tell if addition & subtraction equations are true or false.

Number Sense and Place Value

- 1.NBT.1- I can count to 150.
- 1.NBT.2- I can tell how many tens and how many ones are in a number.
- 1.NBT.4- I can add a two digit and a one digit number or a two digit number and a multiple of ten using strategies learned.
- 1.NBT.4- I can explain how I found the total of the numbers added.
- 1.NBT.5- I can find 10 more or 10 less in my head.
- 1.NBT.6- I can subtract a multiple of 10 under 100 from a decade number and explain what I did.

Geometry

- 1.G.1- I can distinguish between defining and non-defining attributes of shapes.
- 1.G.1- I can build and draw shapes.
    - Triangles
    - Circles
    - Hexagons
    - Rectangles
    - Squares
    - Trapezoids
- 1.G.2- I can make two and three dimensional composite shapes and identify the shapes used to make it.
    - Half circles
    - Rectangles
    - Squares
    - Trapezoids
    - Triangles
    - Rectangular Prisms
    - Cubes
    - Cones
    - Cylinders